



Art Curriculum Statement

Why is Art and Design important?

Art and Design is important to us at St George's Central Primary school because it can enable children to become successful, well rounded individuals by teaching skills not always found in other areas of the curriculum such as:

Imagination and Creativity: Children can take their experiences of the world and transform them through art, making new connections and relationships. Art allows children to explore, build on and record their own creative and imaginative ideas. Learning about Artists, designers and makers inspires and creates a cultural awareness.

Expression: Making pictures allows children to express their feelings and ideas, both as a means of self-expression and to communicate to others.

Visual thinking: Pictures encourage us to think about and understand the world visually, instead of restricting learning and the acquisition of knowledge to words and numbers alone. Visual thinking helps children learn other subjects.

Observational skills: Making pictures helps children observe the subject matter of the real-world scene they are drawing from more closely, and makes them better observers of detail in the world around them. Developing observational skills through picture-making facilitates the child's visual sensitivity to the world.

Problem solving and analytical skills: Pictures enable children to explore and test out ideas, while making decisions on how they choose to depict them. With practice, children learn that concentration and persistence allow them to get closer to the pictures they are trying to achieve.

Autonomy: A child's picture is his or her own. It has worth in its own right, without having to be measured or judged by others as right or wrong. The child has the authority to say what the picture is of, or what it communicates, building up their confidence and self-esteem.

What is Art like at St. George's Central Primary School and Nursery?

In Early Years children will regularly come into frequent contact with Art, following the guidance from the 'Expressive Arts and Design' strand in the 2014 EYFS framework. This will involve activities such as supporting children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas, and feelings through a variety of activities in art. From Year 1 upwards children will participate in activities which will enable them to both explore and develop ideas and evaluate and develop work. Our school has a two year Long Term Plan for Years 1 and 2, Years 3 and 4 and Years 5 and 6. Each phase will cover a maximum of 3 media per year, which will allow all media to be covered over the two years:

- Painting
- Printing
- Textiles
- Collage
- Sculpture

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12

Drawing is taught continuously throughout the school year as it is essential to development of skills in other areas of Art. Children will be given the opportunity to learn and apply the key skills of:

- Line and Marks
- Form and Shape
- Tone
- Texture
- Pattern

Each phase will have regular, timetabled Art lessons and/or Art Days throughout the year enabling children to:

- Research artists and makers, learn about their life and respond to their work.
- Practice Skills
- Draw/Sketch their design
- Make their final piece
- Evaluate their work

Opportunities to celebrate Art at St George's Central Primary School and Nursery

- Art Days throughout the year.
- Super Artist award each term.
- Design a Christmas Card Project.
- Art Exhibition every three years
- Corridor displays to celebrate success in Art lessons.
- Art work completed in school shared with St George's Church, for example Easter art work, decorating the Christmas tree.

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